



Duty	What This Means	Action	By Whom/When	Impact/Review
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, July 2015. The Prevent Lead has informed staff of their duties as set out in The Prevent Duty 	All staff Jan 2016 Prevent Lead Jan 2016	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation – online training shared 	Prevent Lead Jan 2016	
	There is a clear procedure in place for protecting children at risk of radicalisation.	<p>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation.</p>	All staff Reminder: Jan 2016 All staff Jan 2016	
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. 	All staff Jan 2016	
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent Lead All times	
Working in partnership				
The school is using existing local partnership arrangements in exercising its	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on the usual Record of Concerns Form. 	All staff All times	

Prevent duty.				
	The Prevent Lead makes appropriate referrals to other agencies including MARAT and Channel Panel.	<ul style="list-style-type: none"> Records of referrals are kept in the Safeguarding filing cabinet. Referrals are followed up appropriately. 	Prevent Lead All times	
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: <ul style="list-style-type: none"> Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Ensure safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the "General Awareness Training on Channel". 	Designated Safeguarding Lead/Prevent Lead Dec 2015 Staff Meeting Jan 2016	
IT Policies				
Ensure that children are safe from terrorist and extremist material on the internet in school	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> eSafety policy Acceptable use policy Anti-bullying policy 	Prevent Lead to review policies and update by April 2016	
	Children are taught about on- line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> The curriculum reflects this duty. 	From Jan 2016	
Building children's resilience to radicalisation				
Ensure that pupils have a safe environment in which to discuss controversial issues.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	<ul style="list-style-type: none"> Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Staff are aware of the guidance on promoting British values 	All staff All times	