

# Evidencing the Impact of the Primary PE and Sport Premium

Flixton Primary  
School  
2018/19



YOUTH  
SPORT  
TRUST

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Date Updated: 15/05/19		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase engagement in physical activity of all pupils in both key stage 1 and key stage 2.	<ol style="list-style-type: none"> <li>1) To provide additional opportunities for physical activity at lunch times</li> <li>2) To provide extra space in order to increase physical activity.</li> <li>3) To provide easier access to sporting equipment, making it easier to engage in sporting activities.</li> </ol>	<ol style="list-style-type: none"> <li>1) Lunch time activities: SIS (M/cr) Ltd- Infant Department £1,575 Premier Education Group- Junior department £3,063.06</li> <li>2) Jacques Landscapes Ltd- Easi Grass Installation £7,000</li> <li>3) Wray Builders Ltd £1,200</li> </ol>	<ol style="list-style-type: none"> <li>1) Children are engaged in physical activity during lunch times.</li> <li>2) Children are actively using the AstroTurf for physical activity, mainly during lunchtime.</li> <li>3) Midday staff have found this to be a useful and effective way to access PE equipment.</li> </ol>	<ol style="list-style-type: none"> <li>1) To continue to increase participation during lunchtime.</li> <li>2) To organise extra activities like yoga so the AstroTurf is being used to its full potential.</li> <li>3) For midday staff to encourage children to take responsibility of sporting equipment. Assess whether the space is being used effectively and whether it is adequate for equipment.</li> </ol>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase awareness of sport across the school	1) To provide staff with smart, matching sport uniform in order to model high expectations of sports and raise awareness of sport across the school.  2) To praise and award children taking part in whole school sporting events such as sports day.	1) Working Wear Ltd £ 771.40 Postage for sample kits £16.62  2) Sports Directory UK £207.95	1) Children can now identify the amount of sport that takes place at school on a daily basis.  2) This was proven to be a successful incentive on sports day. Children of all sporting abilities were praised and the awareness of sport was raised.	1) To provide school teams (football and netball) with uniform- so children can take more pride in their allocated sport, which will encourage more engagement too.  2) Continue this for next sports day. Consider individual prizes for any children who have gone above and beyond their individual capabilities.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence in PE subject knowledge across ks1 and ks2	<p>1) To introduce PE passport to teachers, in order to increase confidence when planning and delivering lessons.</p> <p>2) To employ sport coaches to develop staff CPD.</p> <p>3) To introduce 'Safe Practice in PE' document – in order to increase confidence of carrying out safe but effective lessons.</p>	<p>1) PE Passport - £500</p> <p>2) Total Gymnastics Academies Ltd £4,270 School of Sport £2,162</p> <p>3) Book- Safe Practice in PE £49.95</p>	<p>1) Through staff feedback, the majority of teachers have found PE passport to be a useful planning tool and feel more confident when teaching different sports.</p> <p>2) Positive feedback from both teachers and pupils on the use of coaches. It has brought variety of CPD opportunities.</p> <p>3) This book has been used on a numerous occasions, PE Lead has found this to be a very useful document which has been passed over to teachers when needed guidance or extra support.</p>	<p>1) To continue to encourage staff to use PE Passport. Next steps are to introduce the assessment tool, which will help the planning and delivering aspect.</p> <p>2) Continue to employ coaches, to vary them throughout the year groups making sure they show progress and provide plenty of opportunities for staff CPD.</p> <p>3) To create a list of rules and risk assessments for new sports, that will be then given to teachers so they feel more confident when teaching that sport.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen the range of sporting activities offered to all pupils	<p>1) To increase teachers CPD by employing a variety of coaches.</p> <p>2) To make sure resources and equipment is available in order for children to progress within a particular sport.</p>	<p>1) Baseball Softball Uk Ltd £500 Brooklands Junior Lacrosse Club £700</p> <p>2) Maude Sport £107.08 Sports Directory UK £187.95</p>	<p>1) Children are able to experience and take part in a wider range of sporting activities and are able to use these skills within other sports.</p> <p>2) A questionnaire was completed, followed by an equipment order so children are</p>	<p>1) To continue to invest in a wider range of sporting activities as these have been proven to be successful for both teachers CPD and children's learning. Next steps- find sporting activities that can be accessed by all pupils who might not be as involved in</p>

			able access the appropriate sporting equipment without any hindrances.	competitive or team sports (example, yoga).  2) To monitor equipment and ask staff regularly if they need any equipment that will enhance children’s learning opportunities.
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to participate within competitive sport	<p>1) To be a part of FGHS sports membership, which will allow a variety of opportunities for competitive sport as well as courses to help increase teacher CPD.</p> <p>2) To take part in a netball league with the local schools (Year 5 and 6, mixed boys and girls)</p>	<p>1) FGHS Annual Sports Membership- £1,500</p> <p>2) Lady of the Rosary School. Netball League £52.50</p>	<p>1) Children have taken part in a variety of competitions throughout the year, which include: sports hall athletics, girls’ football team, futsal, swimming gala, etc.</p> <p>Also, PE Lead participated in a Mental Health Awareness Course, where resources have been passed on to support interventions within school.</p> <p>2) Children thoroughly enjoyed netball competition against local schools; it was evident in lessons and in afterschool club that this competition helped their accuracy, skill and confidence.</p>	<p>1) Reapply for membership next year as the majority of competitions organised were through this company. Next steps are to encourage more competitions in KS1.</p> <p>Attend more staff courses that will benefit staff and pupils in regards to sport and wellbeing.</p> <p>2) To continue with netball competitions as well as other local competitions such as football.</p>